

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable improvement for your pupils.

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July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17,460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,440
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17, 440

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Play leader provision - create organised physical activity for break and lunchtimes, including health and mental well being.	Implementing year 5 play leaders on the playground has increased the number of pupils engaging in active play.		The number of pupils engaging in active play has increased, which is having a positive impact on fitness. Designated areas have been created on the playground for different sports and pay equipment ensuring it is inclusive for everyone and tailored to their interests.
Create organised physical activity for break and lunchtimes, including health and mental well being.	Acquiring extra resources, and when necessary topping up/replacing, has enabled a wide range of structured activities to take place at break and lunch.	£285.75 £ 871.10	The additional equipment we have bought for playtimes has ensured there is a range of activities on offer to suit everyone. This has allowed all children to engage in some form of active play e.g. dancing, tag rugby, skipping, football, basketball etc. We have also purchased equipment to develop

			the outside area so we could take learning outside. We have purchased outdoor tables so they can be used during break times and so we could take learning outside of the classroom. We have trained the current Y5 children to be play leaders. The children have the responsibility of putting out the equipment and engaging in play with other children from KS1.	
Ensure safe and secure storage of PE and Games provision.	PE and play equipment keep safe and secure to avoid damage or loss, thus enabling PE and play provision to continue efficiently.	£595 £663 £60	As a result of safe, secure storage, teachers have always had the necessary resources to deliver effective PE lessons while pupils have been able to participate in fun, structured games.	Continued use of maintained resources will be enabled.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of swimming and improving swimming provision while raising the percentage of Y6 achieving 25m from last year's 38%.	Installation of external electrical point to provide all future power requirements for pools, etc. Hiring a portable pool and qualified swimming instructors to teach not only Y6 but Y4 and Y5 too.	£4900 £3549.38	Successful use of a portable pool and coaches. Greater number of year groups accessing swimming. Improved percentage of pupils achieving 25m (from 38% to	Installation is a one-off cost which will allow the continuation of having a pool on the premises; this will help maintain high percentages of pupils swimming 25m and

			80%).	allow easier access for SEND provision with fewer Risk Assessment obstacles.
Raise the profile of physical activity and improve health in EYFS and Y1 via outdoor provision.	Provide various resources to improve outdoor provision and the opportunity for physical activity including the develop of fine motor skills.	£1722.88	Our youngest pupils have been able to access a range of outdoor activities that have developed their motor skills, thinking skills and health. They have also been able to engage in simple individual and team-based activities. Stepping stones are in place to allow youngest pupils to engage in more formal PE lessons successfully.	Continued provision is in play for the next cohort to continue developing their physical literacy.
Raise the profile of cross country running (and develop a school team).	Weekly cross country running club followed by an intra- championship. Purchase medals to award to intra-cross country champions. Purchase running vests.	£192	Increased participation in school club. Successful intra-competition with pupils enjoying the competitive element. Good representation at the Warrington Schools Cross Country Championships (over 24 different runners).	Build upon success with renewed running club and participation in inter-school events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improve staff confidence and ability to deliver the REAL Gym resource.	Whole-staff REAL Gymnastics CPD	Cost within annual membership fee of £695	All staff confidently delivered gymnastics lessons this year.	Staff able to continue delivering high quality lessons.
Improve staff ability to deliver high quality PE lessons. Develop their understanding of O&AA.	Use of Livewire resources and PE specialist staff via the WASSP membership, including Ortelius Outdoors via Mr Hughes.	£925	All staff confidently delivered PE lessons this year and improved their knowledge and understanding of O&AA.	Staff able to continue delivering high quality lessons. Link O&AA to cross-curricular links - Geography.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Warrington Wolves coaching provides an enriching experience and preparation for rugby league competition.	Payment to Warrington Wolves within the WASSP partnership. Arrange coaching sessions and participation in intra-school events.	£600	Pupils in LKS2 engaged with coaching programme, developing their skills and then were able to use such skills within competition.	LKS2 pupils can continue to apply individual skills and what they learnt regarding teamwork and cooperation to other sports.

To build upon last year's success with our KS1 dance squad winning through to the national finals by offering our KS2 pupils the opportunity to develop their dance skills and enter a national competition.	A dance coach - Claire - was retained and pupils learnt a performance: she was paid directly by parents. An entry fee was paid for the competition.	£45	A group of KS2 pupils developed their dance skills and got the chance to perform at the Parr Hall.	Retain the dance teacher's services and continue to offer dance provision with added competition opportunities, varying key stages.
Participate in a Y3 football competition run by WASSP.	Train pupils through training activities. Hire transport to and from the venue: Bridgewater HS.	£30	Pupils engaged in inter-school competition.	Continue pupil opportunities for inter-school competition.
Provide a broader experience by offering a Quidditch Experience Day.	Through Enrich, book an experience day so every child participates in assemblies and physical activity.	£537.70	Assembly engaged pupils and then they took part in timetabled activities before having a second celebratory assembly. Children had a great experience following feedback.	Look into possibility of incorporating Quidditch into structured play.
Provide a broader experience by offering an Orienteering Experience Day.	Book an experience day so every child participates in outdoor physical activity.	Costing: see section 3.	External company delivered a session to every class. Children had a great experience following feedback.	With new budget in September, purchase O&AA resources including maps from the external company so staff can engage pupils in a range of activities (with links to Geography).

Provide a broader experience by offering Yoga sessions in PE and after-school sessions too.	Booked company - Happy Kids Yoga - to provide experiences across a half-term with our pupils. Coach also provided after-school opportunities.	£660	Children developed a greater awareness of Yoga and how it improved their physical and mental wellbeing.	Continue Yoga provision annually as it is a beneficial, engaging activity, offering breadth.
Increase breadth of resources to provide wider opportunities within structured play and curriculum PE.	Range of resources purchased from Davies Sport, including new lacrosse equipment.	£466.49	Y4&Y5 pupils taught lacrosse within PE. This led to the school entering 2 teams into the WASSP Road to Paris Olympic event. Our Lady's 2 teams won Gold and Bronze in lacrosse. The pupils received medals and were overjoyed at the experience.	Equipment means the sport of lacrosse, as well as other sports and games, can be developed through PE as well as intra-school events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Take up membership of the School Sports Partnership (WASSP) which provides a wealth of opportunities for intra- and inter-school sport.	Sign up to the partnership. PE lead to attend WASSP training days. Sign up to WASSP events. Get support from WASSP in training Sports Leaders.	£977* £280*	Our Lady's competed in a wide range of competitions this year: Warrington Schools Cross Country League; Indoor Athletics Competition; Basketball Competitions; Netball Competition; Football Competition; Lacrosse within Olympics Festival (winning the event); Great Big Dance Off Competition; Warrington Wolves Rugby Festival.	Look to continue offering opportunities for children to participate in physical activities through intra-competition as well as more formal inter-school competition.
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Head Teacher:	J.Marciniak
Date:	20th July 2023
Subject Leader:	D Gilby
Date:	20.7.23
Governor:	B.Finn
Date:	20.7.23