



Primary PE and Sport Premium Report 2020-2021

Primary PE and Sport Premium is allocated to school in order to develop or add to the PE and sport activities that your school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
During 2019 – 2020 Early march we experienced the onset of covid19 and the lockdown. Schools reopened to some year groups in June 2020 and the rest of the chn in September 2020. Sports provision was unable to continue as afterschool groups especially in the month lockdown in November. We have continued to provide quality sports lessons in school and use an outside provider to ensure that all chn are getting a weekly diet of sport.	• Continue to monitor participation rates in wider sporting provision • Continue to improve opportunities for all children to be more regularly physically active • Continue to improve quality of provision for PE • Continue to improve resources for PE and sport

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Academic Year: 2020-2021	Total fund allocated: £17,500	Date Updated: November2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Offer a variety of activities at lunchtimes and breaks for all children to access. - Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime - Offer a wider variety of after school sporting activities to ensure that more children have access to these clubs - Increase opportunities to incorporate physical activity into other areas of the curriculum * See also: Objectives and action on the Active Cheshire Active Plan	- Replace and renew PE sports equipment for children to play with at breaktimes - PE co-ordinator to set up class boxes with a variety of age appropriate equipment. - Midday assistants to go on CPD for facilitating good quality play - Trim trail and outdoor gazebo opened up on a daily rota – sprayed at the end of the day in line with covid guidelines - Sustain / further extend after school club offer throughout the school and in a wider variety of sport / opportunities for physical activity – this can happen after lockdown and in line with government guidelines. - Analyse participation rate to monitor whether impact is sustained	£6855 £9060		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Promote the achievements of children in sport, both in and out of school, focusing on both achievement and attitude. - Develop intra-school house competitions to work on teamwork, fair play and tolerance.	- Train Play leaders, dance leaders and Sports leaders - Wider school events throughout the year, not just Sports Day in the Summer Term - Consider connections with the linked high school and inter school competitions with connected catholic feeder schools. - Promote sports ambassadors in KS2 to develop own ideas of sport in school. - Newsletter announcements / Twitter / school website - Whole school skipping workshop and purchase of skipping ropes for each child through the skippingworkshops uk https://www.skipping-workshops.co.uk/national-skipping-day/ - Work towards Silver School Games Mark for 2019-2020	Warrington PE and School Sport Partnership membership £1,705 £1155		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure staff are fully trained and supported when delivery PE within school.	- Warrington PE and School Sport Partnership membership - Monitor and audit curriculum PE provision – PE coordinator to do this - Opportunities for staff to work with specialists - PE specialist employed to support in PE lessons and provide good quality PE class sessions.	Warrington PE and School Sport Partnership membership £1,705 £9060		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Offer a variety of activities at lunchtimes and breaks for all children to access. • Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime • Increase variety of after school clubs offered across the year	• Employ PE specialist to support in PE lessons and in after school clubs • Train play leaders, dance leaders and sports leaders • Sustain / further extend after school club offer throughout the school and in a wider variety of sport / opportunities for physical activity • Analyse participation rate to monitor whether impact is sustained	£9060 Warrington PE and School Sport Partnership membership £1,705		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Opportunities for more competitions within and outside of school	• Participate in events and competitions organised through local clusters and Warrington PE and School Sport Partnership • Wider school events throughout the year, not just Sports Day in the Summer Term • Arrange transport	Warrington PE and School Sport Partnership membership £1,705		